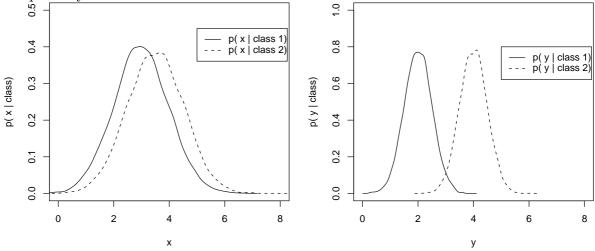
36-350: Data Mining

Homework 3

Date: September 9, 2001 Due: start of class September 16, 2001

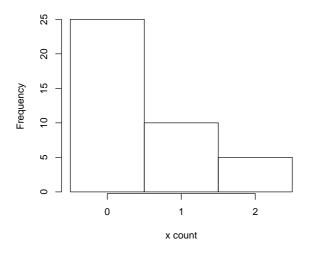
1. Suppose there are two colors x and y, and you want to know which is more discriminative of two known image classes. Each image has a count for x and a count for y, which vary between images. The distribution of the count for x and for y is depicted below,

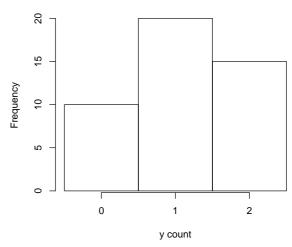
separately for each class:



Which color is more discriminative, and why?

2. Suppose there are two words x and y, and you want to know which is more likely to discriminate documents into subgroups (the subgroups are as yet unknown). Each document has a count for x and a count for y. The distribution of the count for x, over the entire dataset, is depicted below, along with the distribution of the count for y.





- (a) Which word has higher "document frequency" (occurs in the most documents)?
- (b) Which word has higher entropy? (Hint: which distribution is closer to uniform?)
- (c) Which word has higher variance?
- (d) Which word is more likely to discriminate?
- 3. Consider the following subtable for "suddenly":

Under the independent-word assumption, the next word will be "suddenly" with a certain probability p, which may be different for the two classes.

- (a) Estimate the probability of "suddenly" in "auto" and "not auto". To avoid problems with small counts, add 0.5 to every cell in the table first.
- (b) What is the ratio p(suddenly|auto)/p(suddenly|not auto)? This is the factor by which the odds of being "auto" increases after observing 'suddenly'.
- 4. In lab, you found two words where the chi-square measure and odds-ratio measure disagreed about the words' relevance. For each word, based on its subtable of counts, explain why the measures disagree.
- 5. In lab, you found a word where the odds-ratio and hedged odds-ratio measures disagreed about the word's relevance. For each word, based on its subtable of counts, explain why the measures disagree.
- 6. In order to use the chi-square or odds-ratio measure for finding discriminative colors, we had to assume that pixels in an image are colored independently within each class. Explain why this is an unrealistic assumption.
- 7. Suppose that the independent-word assumption is not true. Is it possible for a word to be discriminative, even though it occurs the same number of times in each class? For example, if the subtable of counts is

		present	not	present
class	1	31		323
class	2	31		323

(Hint: think of other properties of a distribution besides its mean.)